



THE LUCENT PRIMARY CARE TRACK

This is a multi-disciplinary program that aims to develop effective leaders for primary care transformation in urban communities. Residents and faculty who participate in this track will have expanded ambulatory clinical training, participate in symposiums, and lead clinical practice innovation projects. Through the clinical and hands-on project experiences, the program prepares trainees to enter primary care positions and become leaders in today's ongoing transformation of primary care.

LUCENT offers three distinct tracks. Individuals who participate in any of these tracks will also attend the symposiums and lead clinical practice innovation projects.

- **LUCENT Fellow**
Full-time, one-year program
- **LUCENT Faculty Scholar**
Part-time, one-year program
- **LUCENT Resident Scholar**
Two-year program during residency with expanded ambulatory training

LUCENT PROGRAM LEADERSHIP

- Deborah Burnet, MD, MA, *Director*
- Anna Volerman Beaser, MD, *Co-Director*
- Julie Grutzmacher, MSW, MPH, *Project Manager*

Steering Committee:

- John McConville, MD, *IM Residency Director*
- Julie Oyler, MD
- Alisa McQueen, MD, *Pediatric Residency Director*
- Karen Goldstein, MD, *APD*
- Rita Rossi-Foulkes, MD,
Med-Peds Residency Director
- Deborah Miller, MD, *FM Residency Director*
- Janice Benson, MD, *FM Education Vice Chair*
- Lisa Vinci, MD, MS, *Primary Care Group Director*
- David Meltzer, MD
- Elizabeth Nida
- George Weyer, MD
- Michael Quinn, PhD
- Marshall Chin, MD, MPH
- Monica Peek, MD, MS
- Mara Terras, MD
- Rebecca Chohlas-Wood, MD
- Sofija Degesys, MD
- Cindy Iglesias, MD
- Justin Triemstra, MD
- Daphne Vander Roest, MD
- Hannah Wenger, MD



LUCENT
LEADERSHIP FOR URBAN PRIMARY CARE
EDUCATION AND TRANSFORMATION



LUCENT
LEADERSHIP FOR URBAN PRIMARY CARE
EDUCATION AND TRANSFORMATION

FOR MORE INFORMATION, CONTACT
LUCENT@BSD.UCHICAGO.EDU
773-834-2688



**THE UNIVERSITY OF
CHICAGO MEDICINE**

LUCENT FELLOW

Full-time, One-year Program

LUCENT fellows will:

- See patients in a continuity setting and precept students and residents in primary care approximately 4 half days per week.
- Conduct mentored projects in quality improvement, practice management, and/or population health.
- Receive further education and training in primary care transformation and leadership through a biweekly LUCENT Symposium.
- Will be encouraged and supported after graduation to enter primary care positions and leadership roles within the expanding University of Chicago care network for Chicago's South Side and south suburbs, a medically underserved region, or similar settings.

***Individuals from economically or environmentally disadvantaged backgrounds are encouraged to apply.*



LUCENT FACULTY SCHOLAR

Part-time, One-year Program

LUCENT faculty scholars will:

- Be assigned as a primary mentor to each resident scholar.
- Attend biweekly symposiums and participate in a Primary Care curriculum of directed readings.
- Have the opportunity to participate in a Primary Care Practice Innovation Project (PIP).
- Focus their PIPs around one of five innovative concentration areas: community connections, health information technology, inter-professional collaboration, patient experience and engagement, and population health.
- Build essential leadership skills to effectively lead and teach Primary Care practice transformation in urban, underserved populations.

LUCENT RESIDENT SCHOLAR

Two-Year Program During Residency with Expanded Ambulatory Training

Through participation in LUCENT, residents will:

- Have expanded ambulatory clinical training and electives.
- Participate in biweekly symposiums focused on primary care leadership and transformation.
- Lead practice innovation projects in their clinics with strong mentorship.
- Collaborate with primary care residents and faculty across multiple disciplines.
- Be prepared to enter primary care positions and leadership roles in academic and community practices that care for the underserved.

CURRICULUM FOR RESIDENTS

CLINICAL TRAINING

- Enhanced training to strengthen clinical skills in primary care
- Expand ambulatory clinical training in campus and community-based practices
 - More than double the primary care training!
- Additional elective experiences

SYMPOSIUM

- Biweekly symposiums focused on knowledge and skills needed for primary care leadership and transformation
- Combination of didactics and workshops
 - Didactics address core topics in primary care transformation
 - Workshops focus on building leadership skills
- Introduction to primary care leaders through visiting scholars

PRACTICE INNOVATION PROJECTS

- Lead clinical practice innovation projects in own ambulatory clinical setting
- Strong faculty mentorship
- Opportunities to disseminate work to locally and nationally